During summer 2011 from July 23rd to July 25th, Quasars took over Santa Cruz Island. Some say Santa Cruz Island is the best thing from their summer, others….their lives. Sadly Santa Cruz only comes once a year; but when it does, it’s like an eclipse; beautiful, rare, and gone all too soon. The rest of our summer goes by in a haze, as if we’ve stared at the sun too long.

Our epic adventure begins anew. We pack our bags, and the next thing we know, the ocean wind is blowing furiously in our faces, specks of water splash our eyes. The wind is almost blinding. Some can’t bear the extreme conditions and take refuge inside. The sight of the distant land is comforting. Our dream has materialized before our eyes and this is no mirage. Stepping off the boat, we realize civilization is nowhere to be seen. This thought isn’t frightening, it’s exhilarating. We are reborn, no longer are we the city dwellers of Santa Barbara, we are the mountain climbers, nay mountain tamers of Santa Cruz.

We find our lodgings, and settle into our new homes. For a while, we haven’t a care in the world, and we run around freely, experiencing this strange yet familiar territory. The air stiffens, we hear the call to arms, and respond, assembling for our duty…fence removal 2011. We gear up, and pack into the back of pickup trucks. At the site, we grab gloves, fence cutters and shovels, our tool of this trade. We return to base camp after a hard day’s work- half of us shower, the other half prepare grub. Tonight we feast, anticipating the night’s event, stargazing. The stars are the brightest I’ve ever seen, shining brilliantly down upon us; it’s hard to imagine millions and millions of blazing suns twinkling.

Continues on page 10- See Santa Cruz Island
Night Of Fright!

In late October, we held our annual Halloween party at the Museum. We all had so much fun and had time to bond more with other Quasars! When we arrived, everything was decorated with detail and looked very spooky, thanks to the event planning committee, Evelyn, Gino, Michelle, and Juliette. Before the fun and anticipated haunted activity, we ate dinner, socialized and had a costume contest which was won by Krystal Krueger. Her homemade costume was a flamingo and it was very creative! Then we walked hesitantly through the Tunnel of Fear, unsure of the nightmares that awaited. It was very scary! Everyone screamed their guts out! Marvin, a senior, said, "The Tunnel of Fear was the scariest thing of the night! Michelle had a blood-curdling scream!"

Next was the pumpkin carving contest. Tiana and I won with our pumpkin as a wise man from the Ming Dynasty. The final contest was the pie eating contest and was won, with no surprise, by sophomore Estefania Contreras. After all these fun contests, everyone watched "Insidious" in the Planetarium, a very frightening and hair-raising movie. We all enjoyed the party and, as senior Blanca Garcia said, "It was the best Quasar Halloween party ever!"

- Jackie Cabral

Quasars— More Than Meets The Eye

Quasars focus on science and education most of the time during the program, but outside of it we're normal teens. Well, not exactly. Most of the Quasars pursue their other interests by participating in school clubs. Each grade has at least one person who pursues this. Juliette Kojima, a freshman, is not only in one four year commitment program, but in two! She is in the Engineering Academy at Dos Pueblos High School, a program where you make projects that consist of art and engineering. Juliette said, "By being in Quasars I have learned that if you don't speak up, nothing will change, and I am learning how to lead."

Vianey Hernandez, a sophomore at San Marcos High School, is involved in Model United Nations and the Health Academy. The Health Academy is a three year program that helps you pursue a career in health sciences. Vianey stated, "Quasars taught me to try new things and public speaking skills, so I got interested in joining other clubs."

Nate Sheridan, a junior, is in VADA (Visual Arts and Design Academy) at Santa Barbara High School and plays hockey outside of the program. I asked Nate if anything from the program helped him or influenced him to be in VADA, and he said, "Yes, the skills that have helped me are leadership and public speaking!"

Blanca Garcia, a very involved senior, plays an active role in her community. She is in Junior Statesmen of America, Santa Barbara Youth Council, and the Math Honors Society. Blanca was influenced to join Youth Council by Karla Lara, a Quasar Alumni. When I asked her if any of the skills she learned helped her, she said very enthusiastically, "Yes!!!! Speaking up, organization, being reliable and responsible, communication with adults, and being professional."

Quasars to Sea Stars has influenced us in the things we do on a daily basis. The skills we learn are very helpful and will make a great difference in our future. We love to be involved, be leaders, and are very academic.

All the Quasars are definitely more than meets the eye!

- Jackie Cabral
Quasars acquire smarts and life skills throughout their rigorous years in the program. One way that these life skills are gained is through workshops. Some of the eye opening workshops that Quasars attended this year were about scientific writing, college financial aid, nanotechnology and healthy cooking.

The financial literacy workshop dug deep into our souls and gave Quasars a truer and more ideal meaning of money. Quasars learned about investments, stocks and bonds and more about the modern day classification of “poor” and “rich” people. We also partook in an interactive, fun game where each Quasar was given a certain sum of money and then was told what necessities each individual was to purchase, or pay for, before freely spending their money. At the end of this game, Quasars were usually left with about $100 to spend on “piddlyjunk” which were luxuries that make people’s lives better, such as iPods, movie tickets, and cell phones. Quasars all had a wonderful time learning about how to keep our wallets full and not become penniless.

The scientific writing workshop taught Quasars how to write a professional science research paper. We learned about the vast amount of purposes that writing is used for and the diverse forms that writing takes. This workshop was especially beneficial for the seniors because some will be publishing articles in a science journal or newspaper about their spectacular Final Presentation projects.

At the college financial aid workshop, Maritza Mejia from the Santa Barbara Scholarship Foundation came to speak with Quasars and their families. She talked about different scholarships and grants you can apply for to ensure a successful path to college. Quasars learned that, regardless of high or low income levels, the majority of people who apply for a scholarship with the Santa Barbara Scholarship Foundation will receive a sum of money for college. We also were informed of other financial aid opportunities, such as the FAFSA (Free Application For Federal Student Aid) and Cal Grants. Ms. Mejia also gave Quasars a general idea of the philosophy of financial aid, which helped explain the different components of financial aid.

The nanochip camp workshop took place over the course of 2 mind blowing days at UCSB. This workshop was a splendid and remarkable weekend for those who participated in it because Quasars received the opportunity to work in a “clean room,” where we made silicon and aluminum wafers. The first day, Quasars were taught the process to create successful wafers and the precautions to take before handling toxic chemicals like HMDS, which can burn your lungs if you inhale it. The second day, Quasars could change up the process of formulating a wafer and conduct their own experiments. This workshop thrilled Quasars because they worked with multimillion dollar equipment and it was an excellent test of their patience.

The healthy cooking class was a joyous day of Quasars running around Fairview Gardens like mischievous children and stuffing their faces with mouth-watering fruit and vegetable delicacies. We also picked various vegetables to put on pizzas that we created at the Goodland Kitchen. At the kitchen, Quasars showcased their creative, artistic skills by shaping their pizzas into bizarre figures. After everything had been cooked and cleaned, Quasars feasted on a magnificent meal of salty kale chips, sensuous pizza, chocolate covered strawberries and freshly squeezed and deliciously pulpy lemonade.

Workshops have brought Quasars closer together and brightened our days. They have also made us into better people. In fact, the things that Quasars do on the weekends prove that learning is fun and not boring at all!

- Tiana Gong
Conscience Quasars

Quasars are constantly in nature, running around and discovering new things. We know how precious our Earth is and how when our resources are used up, we can never get them back. When we look around us, we see smog, pollution, Styrofoam, and plastic filth. Is this really the world we want to raise our children in? A world of wastefulness and unnecessary consumption?

All of us Quasars have taken a good whiff of the stench around us, and have recoiled with the bitter taste from the air. We see factories dumping carbon dioxide in the atmosphere, and other pollutants without a care. A small beacon of hope fills us; we can make a difference even though we are just kids.

So far Quasars are taking action. In the past, Quasars have set up a booth at the Earth Day festival, and have tried to teach the public how to reduce their carbon emissions. In the Quasar office, we have a recycling bin that fills up faster than the trashcan. We carpool, ride our bikes to work, and take the bus; the fewer cars on the road the better. We participate in workshops encouraging organic farming, and healthy cooking. During the summer we receive fresh organic fruit, and we take down fences that were left behind by cattle farmers on Santa Cruz Island; as well as pick up trash from the streets and our local beaches.

Freshman year, one of the first things we receive is a reusable water bottle, and we carry it around religiously. Quasars care!

- Elena Kennedy

Exhilarating Experiment

Like everything else in the world, evolving is a part of life, and that is just what Quasars to Sea Stars did in 2011. For almost 20 years the summer program has been in existence in various forms. It was time to change it up in a very fun way. The Quasars supported this because of the opportunity to get to know more staff at the Museum. The new structure would allow the teens to be exposed to tons of amazing jobs as possible careers. Like Marvin Gonzalez said, "I learned a lot about bugs. I would have never thought about doing anything like this in my life. I'm glad I did."

This whole transformation wouldn't have been done without the program’s manager Monica Ballon-Kalinowski, assistant Eryn Parks, two Quasar representatives. Colin Sininger-Banales and Blanca Garcia, and many dedicated staff members. It all started in the fall of 2010, when feedback from staff and Quasars was given. Meetings were set up and all the staff that wanted to work with the Quasars got together to discuss ways to improve the program. A new structure was finalized in April 2011 that would be get more staff involved and allow the teens to work with them more closely. Teens would take classes in groups by their year in the program— freshmen through senior. Museum 101 for freshmen, CRC 101 for sophomores, Field Science for juniors and Independent Research projects for seniors.

The summer was a very thrilling experience. About 85% of the Museum staff was interacting and bonding with the Quasars. Some were advisors and others were teachers. The teens got to experience a lot in a short amount of time and were indeed challenged.

I cannot wait for next summer!

- Evelyn Bobadilla

Having fun during the street clean up on Santa Barbara’s west side in July

Sophomores class getting a behind the scenes look at collections with Heather Moffat

Dr. Ray Corbett showing Quasars a Chumash archeology site on Santa Cruz Island
The Life Cycle of a Quasar

This year, the Quasar summer classes underwent many changes; the classes are now designed to ease beginners into the program gradually. Freshmen begin their summer, with Museum 101, where they learn a little bit of everything. They get a taste of what is to come in the next few years; they tunnel through the museum learning the ins and outs of this ancient campus. “I’m so glad to be given the opportunity to be part of all my summer classes because they made me discover that I had passions for other areas of science.” exclaims Tiana Gong. Exposure to the natural world is vital at such a young age. Many people go their whole lives never really getting to enjoy being outside. Right now the freshmen are still just babies, just little eggs right now, they have yet to hatch…but yet they have already learned so much.

The sophomores, have hatched from their protective egg cases, and now have become caterpillars. They are a bit more mature, but are still underclassmen, and still have more to learn. This year we upped the ante, and now they are taking CRC 101. What does this mean? It means they are learning all about the different kinds of science departments there are, and are beginning to explore who they want to work with come senior year. Long hours are spent, researching and learning new material. “I can’t believe how many departments there are, I’m so glad I was given the opportunity to work with all these scientists.” said Vianey Hernandez. They are getting to enjoy the science departments, and learn what they have to offer. When they’re older, they’ll have a more precise idea of what they want to do.

A brilliant sunbeam shines down through the trees; in the distance an oak titmouse call can be heard. The dust settles from the footsteps of the adventurous junior class searching for wildlife. This year they made a great leap forward, and took two challenging classes instead of one. Ethnobotany focuses on Chumash native plant use and Ornithology—the study of native birds. “When you’re out looking for wildlife, you have to listen to the forest around you to find where the birds are.” whispers Evelyn Bobadilla. You need your ears, as well as your eyes when you’re birding. One can’t go blundering into the forest hoping that birds will fly towards them; you must be silent, and blend in with your surroundings.

Ethnobotany is focused on the Chumash people’s symbiotic relationship with nature, and how they prepared the native plants in their daily lives. “I developed a lot of respect for the Chumash people. I now understand how hard they must have worked, for just one meal,” Nathan Sheridan commented with a sense of admiration. The juniors have begun to weave their cocoon.

The room is silent, the only noise that can be heard is the soft clicking of the keyboards as Marvin Gonzalez types his research paper for his individual research project with entomologist Michael Caterino. Each of the seniors have chosen which department they would like to work in for their summer project.

Blanca Garcia worked with Javier Rivera on a gargantuan weather balloon. Jacob Knauss, and Alexis Diaz both worked with Paul Valentich-Scott on projects involving shells. They have now emerged as confident, young butterflies. Of course they have a long way to go before they are truly adults, but right now they are on the right track.

The summer classes would not have been possible without support from so many awesome staff members who served as instructors, advisors and mentors. Extra special thank you to: Monica Ballon-Kalinowski, Terri Sheridan, Patricia Sadeghian, Alice Bourland, Javier Rivera, Jan Timbrook, Krista Fahy, Elaine Gibson, Kathy Harbaugh, Rebecca Fagan Coulter, Page Hiller-Adams, Michael Caterino, and Paul Valentich-Scott.

- Elena Kennedy
Quasar Snowflakes...unique in their own way!

Every Quasar is unique in their own way. How so? Read on to learn more!

**Freshmen:** They may look fresh eyed, but this group of teens have much more to them than what lies on the surface.

*Ali Cabrera* looks harmless, but think again because she kickboxes and does Ju Jitsu 3 days a week. She also has excellent debating skills.

*Jacqueline Cabral* is very hard working, responsible, and can always gather the freshmen together.

*Tiana Gong’s* bubbly voice can cheer you up on the gloomiest days and her bright and positive attitude can make outcomes look in your favor.

*Gino Morosin* can spout out facts about any reptile you ask him about and his creative ideas form spectacular art pieces.

*Juliette Kojima* knows the facts and myths behind crime scene investigation and keeps people warm in the winter with her weaving skills.

**Sophomores:** They are known as the three musketeers in the program, but they each shine in their own way.

*Estefania Contreras* can create something fashionable out of anything you give her, from candy wrappers to trash bags, and has sensational baking skills.

*Vianey Hernandez* has excellent sportsmanship and is willing to help or do anything she could possibly do!

*Krystal Krueger* is sporty and artsy! She participates in several jumping events in track & field by day and paints murals by night.

**Juniors:** They anticipate their near adulthood and their skills shine brighter as they grow older and wiser.

*Elena Kennedy* is an awesome writer knows a lot about plants. She also has high endurance and stamina during long hikes.

*Michelle Sevilla* can sing the saddest of love songs to the fastest of rap songs. She also is super ambitious and great at multi-tasking.
**Evelyn Bobadilla** aces every art project she’s given and could lead an army to war. She also can make anyone look relatively good in a picture with her photo shopping skills.

**Colin Sininger-Banales** can outrun any Quasar and has ran the 100m in 11.66 seconds, glided over a stretch of 40ft on the triple jump, and soared over 20ft on the long jump.

**Nathan Sheridan** can create and design the perfect poster, picture, or invitation and can identify any bird he sees around the museum.

**Seniors:** They’re almost adults and are excited to take any challenge that comes their way.

**Jacob Knauss** may seem to have a hard edge when you see him karate chopping his next opponent in his martial arts studio, but he also has a soft side when he plays the clarinet and piano.

**Alexis Diaz** looks on the bright side of all situations and can identify any shell you happen to find at a local beach.

**Marvin Gonzalez** is known as the "mature" one in the program and is friendly and responsible. He also happens to know a lot about beetles.

**Blanca Garcia** could be the 1st female president with her spellbinding speeches to the public. She also is a genius at physics and mathematics.

- Tiana Gong
Alumni Spotlight: Manuel Buenrostro

Q: What years were you in Quasars?
I was a Quasar from Summer 2000 to Summer 2001.

Q: What are some jobs you had as a Quasar?
I worked with Michael Caterino and Brian Weber to prepare an Entomology exhibit at the Museum. During Summer of 2000 we collected specimens around the museum grounds and prepared the exhibit on entomology. Another summer also centered on Astronomy and I got to present planetarium shows in both Spanish and English. My capstone project for that summer was a presentation on Mars.

Q: What university did you attend?
I went to the University of California at Berkeley.

Q: Did you feel prepared for the content that was taught in your college classes? Was it hard?
University courses are always challenging but nothing worthwhile is rarely not challenging. Students should not expect college or university work to be easy but what they will hopefully have once they get there are the skills necessary to problem solve and deal with those challenges. For example, a lot of skills that Quasars gain by working with museum scientists apply to life and any subject in school. For example, when taking a course on American History and doing a research project on Immigration, I was able to use the scientific method when examining evidence and evaluating different theories on why events in history unfold the way that they do. The real life work experience offered by the Quasar program is also great preparation for public speaking and the freedom that comes with a university schedule. For example, in a university environment, it’s up to the student to decide when to study as there appears to be more free time. Since the Quasar program has a lot of independent work and has a work schedule, then I could transfer these skills to my university career.

Q: How has being in Quasars helped you in college?
After being a Quasar, I was more confident in my public speaking abilities and was better able to manage my time.

Q: What is the most enjoyable thing about college? Why?
The freedom to explore your passion is the best aspect of university or college education. If you think about it, a lot of people in this country and the world do not have the ability to select their careers. Take my immigrant grandparents as an example. While they made a choice to come to the US, once here, their career choices were limited to the job that would pay the best. My grandfather ended up working in the kitchen for the same hospital for over 40 years. He was happy and he did a lot for his family through his hard work. For me and many of us that come from similar backgrounds, we have an obligation to build on the previous success of our parents and grandparents. They set the foundation for us and now it’s to us to get that college degree and have a certain level of freedom in terms of what we want to accomplish in our careers. So in a way, the most enjoyable aspect of college is the freedom to explore your passions while you are a student there as well as the freedom to select your career once you leave college.

Q: What advice would you give to Quasars as they prepare to head to college?
Explore your passions and make the most of it. While you are there, make sure to be involved in extracurricular activities that build on your interests. Also make sure to make the most out of your summers. College is about academics but also about building yourself as a better person and professional. Spend your summers exploring your interests and consider internships in careers that interest you.

- Evelyn Bobadilla
The Giraffe Award was started to honor a museum staff member who goes above and beyond to help the program. This year’s recipient Terri Sheridan is involved in Quasars and has been since the beginning of the program. My interview with Terri showed her aspirations to become a role model to the Quasars as her mentor was a role model to her. Undoubtedly she is an invaluable mentor and supporter of the program.

**Q:** What is the best part about helping Quasars?

Hmm…there are many good parts to helping Quasars…The best part has to be getting to know each of the Quasars, getting to know their strengths and interests, and also guiding them.

**Q:** In what ways did you support Quasars this summer, and in past years?

This summer I was an advisor for the freshman class, and in previous years, I have taught classes in Museum object preservation and disaster recovery. For all of these past years, I have been teaching library resources as well. I also went on field and camping trips, such as Santa Cruz Island, and taught general reference for researching Quasars, and I worked with teens in my department, mentoring them.

**Q:** What would you like people to know about you and what you do?

My job is all about doing the behind the scenes work to make resources available. My library has an open-door policy, and the library is here for all!

**Q:** What is the best part about helping Quasars?

Hmm…there are many good parts to helping Quasars…The best part has to be getting to know each of the Quasars, getting to know their strengths and interests, and also guiding them.

**Q:** In what ways are you going to help future Quasars?

The face of Quasars is changing with Monica leaving the program…. As a result, I don’t know exactly how, but I will be involved with the program.

**Q:** What is one memorable experience with Quasars (or with just one Quasar)?

One kind of memory is the “shoe incident” (I chuckled with her as I recalled the time where I had worked under Terri and accidentally stepped on a sticky-paper mousetrap with my UGG boot. With the help of Terri, I got most of the glue off of my boot. I’m still very grateful for that!)

The most memorable experience was really working with one of the Quasars while doing the Curtis exhibit: *Romancing the Indian*. The Quasar was exceptional: she prepared photogravure plates with me…. She was invaluable. I continued to ask her what made her such an “invaluable” Quasar: She was willing to handle rare materials and had appreciation for them; she wanted to learn more and more, and was very good at staying on a project and seeing it through.

**Q:** What drives you to help the program?

I loved being a teen, though it is a confusing time in our lives. I had a mentor that helped me recognize my strengths and believe in myself and as a result I grew to like teenagers. I hope to be a role model with Quasars, and for me, it’s all about giving back.

When I asked her what is memorable about her time with her mentor, she explained to me that as a woman and a teacher of Biology, as well as doing spirit squad (school-spirit related activities) she was unusual: “Her presence was unusual, she was feminine. She was a great example to know that the two were compatible.”

Her work in opening resources for the Museum plays a large part in the Quasars program, and I know I speak for all when I say that Quasars is immensely grateful for all of the hard work she puts into helping the Quasars out. Thank you very much, Terri!

- Michelle Sevilla
This year’s Final Presentations in August was a fantastic showcase of all the Quasars’ skills and knowledge that they acquired from this summer. This year, all Quasars experienced a different structure during the summer. The freshmen Quasar class took Museum 101, which was about museums, their different departments, and how they run. The sophomore Quasar class took CRC 101, which was about the different sciences that the Museum focuses on. The junior class took Field Science and focused on two topics: Ornithology and Chumash Ethnobotany. The senior Quasars did not have classes; instead they created independent research projects and worked with staff mentors to make them successful.

This past summer, the Quasar program underwent changes in the summer structure. For Quasars that have experienced summers prior to the alterations, the changes were not drastic. The summer of 2011 was not too different from the summer before, and the changes positively supported the program.

For all of the Quasars, Final Presentations was amazing: all their hard work paid off, and the results of so much work and study left parents and friends in awe. Freshman Tiana Gong showed her satisfaction when she said she “felt really accomplished when [her] presentation went well." Sophomore Estefania Contreras also showed pride for her work when she told me: "Wow…. I did it! I was very proud of what I did and accomplished throughout the summer."

Another freshman, Jacqueline Cabral, relates her experience in her first summer as a Quasar: "I loved how the summer went. It was amazing! It reached my expectations and I learned so much! I even learned what I want to be when I grow up: a pediatrician or an invertebrate zoologist. I think I handled my first-time final presentation very well because I tried to be confident and did my best! I also enjoyed it!"

Final Presentations were a fantastic success! Everyone executed their presentations the best they could. The audience learned a lot, and was very impressed with what all of the Quasars learned.

Good job at the Presentations, everyone! Let’s make it even better next summer!

- Michelle Sevilla

Showing them what we’ve got!

Santa Cruz Island continued from page 1

By this time, we’ve succumbed to the island, whoever we were on the mainland, whatever we saw, is but a distant memory, long since forgotten. We hit the sack, restless tossing and turning for we know what awaits us at dawn. The sounds of nature pierce the all too still night. The light touches the sky, the call of a distant songbird is as loud as a bull horn this dewy morning. Our eyes flash open. After breakfast we head out, time to hit the dusty trails. The morning is cold and frostbitten. We bundle up, our attempt at trying to stay warm is feeble. Halfway into the hike, our feet are weary, we trudge along, but the forward push of every muscle we strain reminds us that we are very much alive. Finally we arrive at our destination, the clear untouched waters of Santa Cruz. The next day goes by too fast….is this it? It seems like it is always over too soon, the eclipse has passed. Special thanks to staff chaperones Jan Timbrook, Ray Corbett, Michael Caterino and Alexei Tishechkin.

- Elena Kennedy
Senior year is known as the most exciting year of high school for so many reasons—college applications, prom and even senior priority over lower classmen. We have four seniors in our program: Jacob Knauss, Alexis Diaz, Blanca Garcia, and Marvin Gonzalez. Each of them has their own distinct interests that set them apart from the rest of the Quasar group.

Outside of Quasars, Jacob studies martial arts and is now a black belt. He is also part of the marching band at San Marcos High School. He was able to work under Paul Valentich-Scott and Patricia Sadeghian in the Invertebrate Zoology department and loves marine biology. He aspires to study marine biology in college and can’t wait to experience college life!

Alexis, like Jacob, enjoys Paul Valentich-Scott and Patricia Sadeghian as mentors. She works in the Invertebrate Zoology department as well. She is very interested in photography and wants to be a forensic scientist after college. Quasars has done so much for her. She told me: "It gave me the opportunity to explore new areas of science and it gave me lifelong friends. I honestly can't imagine my life without it."

Marvin Gonzalez is a senior who also improved and gained important skills through Quasars. "Quasars has opened my eyes to a new world of science. Quasars has changed me by making me more confident and better at public speaking." He enjoys hanging out with other Quasars, riding bikes, and cruising around town in his car, jamming to music.

Another superb senior is Blanca Garcia. She's an avid math student and plays basketball during the summer. She is active in the community as part of the Santa Barbara Youth Council. She applied to many colleges and is sure to be on her way to becoming a famous mathematician.

These seniors are prominent leaders among the Quasars. They soon get to go off and have their college adventures and we are excited for them!

All of them agree that Quasars is a very important program in their lives. It helped them gain abilities to succeed in college such as writing and communication.

The other Quasars and I wish these fantastic seniors a happy rest of the school year. Once summer hits, they will be graduates of both high school and Quasars.

We will really miss them and thank them for the impact they have made on the program and individual Quasars.

- Michelle Sevilla

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The continuation of Quasars to Sea Stars relies on the support of individuals, foundations, and businesses within our community. To “pay it forward” and support a Quasar currently in the program, please contact Caroline Grange, Director of Development, at (805) 682-4711 ext.109